

English as a Second Language
PAPER 2: Listening

| |
|-------------|
| Total Marks |
|-------------|

Wednesday 22 May 2024 – Afternoon

Time: 55 minutes

In the boxes below, write your name, centre number and candidate number.

| | | | | | |
|------------------|--|--|--|--|--|
| Surname | | | | | |
| Other names | | | | | |
| Centre Number | | | | | |
| Candidate Number | | | | | |

YOU MUST HAVE

Nil

YOU WILL BE GIVEN

Data Booklet

INSTRUCTIONS

You will have time at the beginning of each part to read the questions before you hear the recording.

You will hear each recording twice.

Answer ALL questions.

Answer the questions in the spaces provided – there may be more space than you need.

Dictionaries may NOT be used in this examination.

INFORMATION

The total mark for this paper is 40.

The marks for EACH question are shown in brackets – use this as a guide as to how much time to spend on each question.

ADVICE

Write your answers clearly and neatly.

Read each question carefully and keep to the word limits given.

Try to answer every question.

Provided that your answers can be understood, marks will not be deducted if you spell words incorrectly.

However, your answers should be grammatically correct.

PART 1

Answer ALL questions in this part. Write your answers in the spaces provided.

Section A

In this section, you will hear five short extracts in which people are talking about their favourite types of books.

Read the list of types of books in the Data Booklet, then listen to the extracts.

For Questions 1–5, identify which type of book (A–H) is being described by each speaker by marking a cross for the correct answer ☐. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☐.

Not all types of books are described and each may be used more than once.

One mark will be awarded for each correct answer.

(continued on the next page)

Section A continued.**1 Speaker 1**

| | | | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| A | B | C | D | E | F | G | H |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

(1 mark)**2 Speaker 2**

| | | | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| A | B | C | D | E | F | G | H |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

(1 mark)**3 Speaker 3**

| | | | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| A | B | C | D | E | F | G | H |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

(1 mark)**4 Speaker 4**

| | | | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| A | B | C | D | E | F | G | H |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

(1 mark)**(continued on the next page)**

Section A continued.**5 Speaker 5**

A B C D E F G H

| | | | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|

(1 mark)

Section B

In this section, you will hear a short talk about World Book Day.

For Questions 6–10, listen and answer the questions below. Write no more than **THREE** words for each answer.

One mark will be awarded for each correct answer.

- 6 How long ago was this special day created?
(1 mark)

- 7 What do children need to get their own free book?
(1 mark)

(continued on the next page)

Section B continued.

- 8 Give ONE activity children can do with their friends when they are in school.
(1 mark)**

- 9 Who might come to talk specially to the children?
(1 mark)**

- 10 Where did a member of the British royal family host a book club?
(1 mark)**

(Total for Part 1 = 10 marks)

PART 2

Answer ALL questions in this part. Write your answers in the spaces provided.

In this part, you will hear a talk about shopping in your local area.

For Questions 11–18, listen and complete the notes. Write no more than THREE words for each answer.

One mark will be awarded for each correct answer.

Support your local shops

Big stores or local shopping?

A lot of time was (11) _____

**travelling to shop in a retail park.
(1 mark)**

A (12) _____

_____ **has recently done some
research on where people prefer to shop.
(1 mark)**

Shopping at (13) _____

_____ **means that you are
helping your local community.
(1 mark)**

(continued on the next page)

Part 2 continued.

Benefits to the local businesses

**Lots of different shops help to create a (14) _____
_____ community.**

(1 mark)

**Without being told what to do by (15) _____
_____, it is easier for small**

**businesses to try out new products
(1 mark)**

**For many (16) _____
_____ it is a good chance to**

**sell their products, such as toys and clothes.
(1 mark)**

(continued on the next page)

Part 2 continued.

Benefits to the community

Unlike international companies, local businesses will pay

(17) _____

_____ to help support the local economy.

(1 mark)

Shop owners and their staff will (18) _____

_____ you if you shop

with them regularly.

(1 mark)

(continued on the next page)

Part 2 continued.

Questions 19 and 20 must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ~~☒~~ and then mark your new answer with a cross ☒.

**19 Gareth Jones thinks that internet shopping
(1 mark)**

- ☐ **A does not allow you to choose the best options.**
- ☐ **B does not let you try what you plan to buy.**
- ☐ **C does not allow you to return unwanted items.**
- ☐ **D does not create a particularly positive experience.**

(continued on the next page)

Part 2 continued.

20 Gareth Jones thinks that shopping locally is good because it means that
(1 mark)

- ☐ **A you do not have to sit on the sofa all day.**
- ☐ **B you might meet a friend and have a chat.**
- ☐ **C you will find time to help the environment.**
- ☐ **D you can only benefit cities with this scheme.**

(Total for Part 2 = 10 marks)

PART 3

In this part, you will hear a radio interview with a popular television presenter, Kirsty Allsopp.

For Questions 21–25, listen and answer the questions. You do not need to write in full sentences.

One mark will be awarded for each correct answer.

Interview with a television presenter

- 21 What is the interviewer pleased to share with the listeners of the programme?
(1 mark)**

(continued on the next page)

Part 3 continued.

22 How does the interviewer originally feel about the campaign's goal?

(1 mark)

23 According to Kirsty Allsopp, how do you show the campaign organisers how much litter you have collected?

(1 mark)

24 Why did Kirsty's older son start picking up stones, feathers and shells on the beach?

(1 mark)

(continued on the next page)

Part 3 continued.

- 25 What does the interviewer think of litter picking as an activity for the family?
(1 mark)**

(continued on the next page)

Part 3 continued.

Questions 26–30 must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

26 According to the interviewer, what should the listeners be teaching their children?
(1 mark)

- ☐ **A To stop traffic when picking up litter.**
- ☐ **B To be responsible for where they live.**
- ☐ **C To let adults dispose of the litter.**
- ☐ **D To be proud of only just their area.**

(continued on the next page)

Part 3 continued.

27 According to Kirsty, what is the most important reason for not littering?

(1 mark)

- ☐ **A Only selfish people drop litter.**
- ☐ **B It is not much fun picking up litter.**
- ☐ **C To protect the seas and oceans.**
- ☐ **D There is litter everywhere.**

28 According to Kirsty, what is incredible about this campaign?

(1 mark)

- ☐ **A Only schools and clubs can take part in it.**
- ☐ **B She is the ambassador for the second year.**
- ☐ **C It is the most popular it has ever been.**
- ☐ **D A lot can be done on a simple family walk.**

(continued on the next page)

Part 3 continued.

29 Why does the interviewer think listeners should take part in the campaign?

(1 mark)

- ☐ **A Kirsty will then become a more successful ambassador.**
- ☐ **B Listener support will change things for the better.**
- ☐ **C The countryside in particular needs help.**
- ☐ **D Listeners will be rewarded for the most litter collected.**

30 What does Kirsty think is most important when litter picking?

(1 mark)

- ☐ **A Wear strong, tough gloves.**
- ☐ **B Cover your arms and legs.**
- ☐ **C Wear suitable clothing.**
- ☐ **D Carry hand sanitiser.**

(Total for Part 3 = 10 marks)

Turn over

PART 4

In this part, you will hear a podcast on how diet affects your wellbeing.

For Questions 31–33 and 38–40, listen and complete the sentences below. Write no more than THREE words for each answer.

For Questions 34–37, complete the table. Write no more than THREE words for each answer.

One mark will be awarded for each correct answer.

(continued on the next page)

Part 4 continued.

Your diet and wellbeing

Introduction

**(31) The brain uses more energy than any other _____
_____ in the body.**

(1 mark)

**(32) A good diet benefits your _____
_____, as well as making you feel happier.**

(1 mark)

**(33) Nowadays, to help plan your meals, you can get free
_____ from many supermarkets.**

(1 mark)

(continued on the next page)

Part 4 continued.

Results from recent research

| Benefits from an improved diet | Ways to improve a diet |
|---|--|
| <p>34 After weeks of keeping to a healthy diet,</p> <hr/> <hr/> <p>thought people felt more positive. (1 mark)</p> | <p>36 Eating foods, like nuts, that contain</p> <hr/> <hr/> <p>improves the brain. (1 mark)</p> |
| <p>35 If your brain is healthy, you are likely to</p> <hr/> <hr/> <p>better with problems. (1 mark)</p> | <p>37 Frozen fruit and vegetables are healthy and</p> <hr/> <hr/> <p>to use. (1 mark)</p> |

(continued on the next page)

Turn over

Part 4 continued.

Other important issues

**38 Even if you are _____
_____ by a small amount,**

**you can feel tired and unwell.
(1 mark)**

**39 Try getting up earlier in the mornings to give yourself
time for breakfast and go for a _____
_____ before work.**

(1 mark)

**40 To feel positive, you need to eat a _____
_____ of foods and**

**to relax more.
(1 mark)**

(Total for Part 4 = 10 marks)

**TOTAL FOR PAPER = 40 MARKS
END OF PAPER**